

Characteristics of Highly Gifted Preschool Students

<i>Advanced Language</i>	Unassumingly uses multisyllabic words	<i>Perspective</i>	Sees another's point of view
	Uses similes, metaphors, or analogies		Unexpectedly demonstrates dimension, angle, or perspective in art
	Modifies language for less mature children		Creates interesting shapes or patterns
	Uses verbal skills to handle conflicts or to influence behavior of others		Spontaneously applies concepts of left and right
	Expresses similarities and differences between unrelated objects	<i>Sense of Humor</i>	Says or does something indicating a finely developed sense of humor
	Uses time concepts		Catches an adult's subtle humor
	Uses figurative language for humorous effect		
<i>Analytical Thinking</i>	Analyzes classroom tasks	<i>Sensitivity</i>	Understands and uses puns and riddles
	Is unusually attentive to details in environment		Plays with language
	Sees cause and effect relationships		Spontaneously takes action to help someone in need
	Takes apart and reassembles things and/or ideas with unusual skill	Shows nonverbal awareness of others' needs	
	Expresses relationships between past and present experiences	Uses empathic statements	
	Makes up or expands songs, stories, and riddles about learning	Has a strong sense of justice	
<i>Meaning Motivated</i>	Organizes collections of things	<i>Accelerated Learning</i>	Has high expectations of self and others
	Keeps at tasks or topics until they make sense		Rapidly accelerates learning after introduction
	Asks penetrating questions		Categorizes by more than one attribute
	Is curious and asks how, why, and what if		Has unusual ability to grasp symbols (music, numbers, alphabet)
	Displays unexpected depth of knowledge in one or more areas		Reads at an advanced reading level
	Asks questions about words (in print or oral language)		Has unexpected mastery of numbers
	What to do things on his or her own; independent		Has unexpected understanding of mathematical concepts
	Has accelerated task commitment and energy when learning		Makes change; understands numerical relationships
Remembers!			